

2020

**MEASUREMENT AND EVALUATION IN
PHYSICAL EDUCATION**

Course : CC-401

Full Marks : 70

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words
as far as practicable.*

Question nos. 4 and 5 are compulsory. Answer **any two** from the rest.

1. (a) Discuss the applications of Test, Measurement and Evaluation in Physical Education with suitable examples from practical field. 20
- Or,**
- (b) Critically analyse the importance of Test, Measurement and Evaluation in the field of Physical Education and Sports. 20
2. Explain different types of Test with suitable examples. 20
- Or,**
- Write in details about the Administration of a Test. 20
3. Discuss the AAHPERD Health Related Physical Fitness Test in detail. 20
- Or,**
- Discuss Indiana Motor Fitness Test and JCR Test. 20
4. Write note on **any one** : 10
- (a) Johnson Basketball Test
- (b) Lockhart and McPherson Badminton Test
- (c) Russel-Lange Volleyball Test
- (d) Schmithal-French Field Hockey Test.
5. Answer the following MCQ by choosing correct alternative and write the answer on your answer script (**any ten**) 2×10
- (a) Mc Donald's Soccer Test involves
- (i) Volleying the soccer ball against a backboard
- (ii) Volleying the soccer ball and also kicking a soccer ball for a distance

Please Turn Over

- (iii) Volleying the soccer ball and kicking soccer ball for a distance and dribble for speed
 - (iv) Kicking a soccer ball for a distance and dribble for speed.
- (b) Which of the following is a Badminton Skill Test?
- (i) French Short Serve test
 - (ii) Sherman untimed Consecutive Rally test
 - (iii) Hammer 'Mini-Match'
 - (iv) Wisconsin Wall test.
- (c) Which of the following Test is not a test to measure the motor ability?
- (i) Larsen Test
 - (ii) Metheny Johnson Test
 - (iii) Cozen's athletic ability Test
 - (iv) JCR Test.
- (d) The degree of consistency with which a measuring device may be applied is ascertained through
- (i) Validity
 - (ii) Reliability
 - (iii) Both the above
 - (iv) None of these.
- (e) Reliability denoted
- (i) Consistency of performance
 - (ii) Variability among group
 - (iii) Inconsistency among subject
 - (iv) None of these.
- (f) Cardio-vascular efficiency is measured through
- (i) Harvard Test
 - (ii) Coopers' Test
 - (iii) Margaria Step Test
 - (iv) Bench Test.
- (g) The full form of AAHPERD
- (i) American And Australian Health, Physical Education, Recreation and Dance
 - (ii) American Association for Health, Physical Education, Recreation and Dance
 - (iii) American Alliance for Health, Physical Education, Recreation and Dance
 - (iv) None of the above.
- (h) Queens College Step Test is used to measure
- (i) Cardiovascular efficiency
 - (ii) Muscular strength
 - (iii) Flexibility
 - (iv) Heart rate.
- (i) AAHPERD Youth Physical Fitness Test is for measuring
- (i) General motor ability
 - (ii) Motor fitness
 - (iii) Motor educability
 - (iv) All of these.

- (j) The degree of uniformity with which various testers score the same test is found through
- (i) Validity
 - (ii) Reliability
 - (iii) Objectivity
 - (iv) All of these.
- (k) We should not use test
- (i) When the number is small
 - (ii) When variance is large
 - (iii) When distribution is normal
 - (iv) None of these.
- (l) A treadmill is used for measuring
- (i) Speed
 - (ii) Power
 - (iii) Work done in running
 - (iv) Force.
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